

Section	Objective(s) Students will be able...	Question Type	Number of Items	Text Type(s)	Text Length	Points	Duration
LISTENING	a. to demonstrate intensive listening skills in a text when conducted clearly b. to get the gist of a listening text when conducted slowly and clearly.	a. Fill-in-the-blanks b. Multiple Choice Question	6 items	an informative text on various matters	a track maximum 3 minutes	24 points out of 100 each item is 4 points	45 minutes
	<ul style="list-style-type: none"> <li>to distinguish accurate sounds between minimal pairs or commonly confused sounds/words.</li> </ul>	Multiple Choice Question	4 items	familiar words studied in the level	words	8 points out of 100 each item is 2 points	
USE OF ENGLISH	a. to use the accurate form of the words in their oral and written language production. b. to use the language forms and functions in order to communicate with others, share opinions and show understanding of the content in everyday and academic contexts at their level.  <b>Units covered in the quiz will be announced.</b>	a. Fill-in-the-blanks using the box b.1. Fill-in-the-blanks b.2 Open-ended Dialog Completion	18 items: 8 Vocabulary Items; 10 Grammar Items	dialogs; paragraphs about various topic that familiar to students	100-120 words	36 points out of 100 each item is 2 points	
READING	a. to scan a text to find specific information in a given time limit. b. to identify references in a text in a simple way. c. to make simple inferences from a text d. to demonstrate intensive reading strategies e. to match the vocabulary items in the text with their definitions or antonyms/ synonyms f. identify the organization of a text and its flow of information g. to recognize the restatement of basic information accurately in a text when expressed in simple language	a and d. Open-ended Question  a, b, c, e, f and g. Multiple Choice Question	8 items	A short simple description/ narrative	a text around 250 words	32 points out of 100 each item is 4 points	

See the sample quiz format.