

## iKÇU SCHOOL OF FOREIGN LANGUAGES, SPEAKING TASK CRITERIA AND ASSESSMENT FORM- ROLE-PLAY Student No: \_

| ASK CRITERIA | Student's Name & Surname: |  |
|--------------|---------------------------|--|
| Student No:  |                           |  |

| Categories                        |    | Performance descriptor  | Excellent (5) | Good<br>(4) | Satisfactory<br>(3) | Needs<br>Improvement<br>(2) | Inadequate (1) | NA<br>(0) |
|-----------------------------------|----|---|---------------|-------------|---------------------|-----------------------------|----------------|-----------|
| t and<br>ation                    | 1  | The role-play is relevant for the topic and the audience and answers all the required points given in the task procedure.                         |               |             |                     |                             |                |           |
| Content and<br>Organization       | 2  | Information is presented in a logical sequence (introduction, body, and conclusion) and each one is effective.                                    |               |             |                     |                             |                |           |
| Language<br>Use                   | 3  | The speaker shows competence in grammatical structures that are covered in the class.   |               |             |                     |                             |                |           |
| Lang                              | 4  | The vocabulary used is relevant, varied, and appropriate.   |               |             |                     |                             |                |           |
| Presentation and<br>Communication | 5  | The speaker maintains good eye contact with the people in the role-play and uses appropriate body language (e.g., gestures, moving around, etc.). |               |             |                     |                             |                |           |
|                                   | 6  | The speaker uses a clear, audible voice.  |               |             |                     |                             |                |           |
|                                   | 7  | The speaker's pronunciation is intelligible with good intonation/flow.  |               |             |                     |                             |                |           |
|                                   | 8  | The speaker is well-planned and made a clear effort for the task  |               |             |                     |                             |                |           |
|                                   | 9  | The speaker do not read during the performance.   |               |             |                     |                             |                |           |
|                                   | 10 | Length of presentation is within the assigned time limits.  |               |             |                     |                             |                |           |
|                                   |    | Sum of points   |               |             |                     |                             |                |           |
|                                   |    |   |               |             | 1                   | otal points:                | / 50           | 1         |

| ther comments: |  |
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