

	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
SPEAKING TASK 1	<ul style="list-style-type: none"> <li>to talk about themselves and other people in relevant contexts using given prompts</li> <li>to demonstrate limited knowledge and performance on using discourse and nonverbal aspects of communication.</li> <li>to incorporate basic vocabulary into relevant contexts for the expression of simple communicative and informative acts with some signals of fluency and knowledge of pronunciation.</li> <li>to perform a short talk using basic presentation skills</li> </ul>	a paired interview	2-4 min (1-2 min each student)	simple monologues or dialogues on everyday matters and classroom language	1 Week Prep. Time	In-class performance	50 points 25% of the in-level success grade	Assignment : Week 3  Presentation: Week 4

See the scoring criteria.

	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
<b>SPEAKING TASK 2</b>	<ul style="list-style-type: none"> <li>to demonstrate limited knowledge and performance on using discourse and nonverbal aspects of communication.</li> </ul>	A group talk	4-8 min (1 -2 min each student)	simple monologues or dialogues on everyday matters and classroom language	2-week Prep. Time	In-class performance	50 points 25% of the in-level success grade	Assignment : Week 4  Presentation: Week 6
	<ul style="list-style-type: none"> <li>to incorporate basic vocabulary into relevant contexts for the expression of simple communicative and informative acts with some signals of fluency and knowledge of pronunciation.</li> </ul>							
	<ul style="list-style-type: none"> <li>to perform a short talk using basic presentation skills</li> </ul>							
	<ul style="list-style-type: none"> <li>to show basic strategic competence skills in order to maintain simple conversations.</li> </ul>							

*This assignment requires students to read a book chosen by the institution. Therefore, it covers some reading outcomes. The students will be able to:*

- *skim a text to get the main idea and the key information in a given time limit.*
- *retell basic information in a text containing familiar vocabulary.*
- *identify the organization of a text and its flow of information.*
- *utilize basic strategies to understand the unknown words/phrases in a text.*
- *demonstrate basic skills in intensive reading strategies.*

See the scoring criteria.