

SPEAKING TASK 1	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
	<ul style="list-style-type: none"> to carry out dialogues communicatively by exchanging information in relevant contexts. to demonstrate knowledge and performance on using proper discourse and nonverbal aspects of communication. to produce intelligible words and sentences while performing a monologue or dialogue showing signals of fluency and pronunciation to show strategic competence skills in order to maintain simple conversations. 	A paired talk	4-10 min (2-5 min each student)	monologues on familiar or academic topics, current issues (there might be pauses and false starts)	1-week Prep. Time	In-class performance	50 points 25% of the in-level success grade	Assignment : Week 3 Presentation: Week 4

SPEAKING TASK 2	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
	<ul style="list-style-type: none"> to produce intelligible words and sentences while performing a monologue or dialogue showing signals of fluency and pronunciation to perform a well-organised individual or group presentation using related skills 	A group talk	6-20 min depending on the number of students in the group. (3-4 students) (2-5 min each student)	monologues on familiar or academic topics, current issues (there might be pauses and false starts)	2-Week Prep. Time	In-class performance	50 points 25% of the in-level success grade	Assignment : Week 4 Presentation: Week 6

This assignment requires students to read a book chosen by the institution. Therefore, it covers some reading outcomes. The students will be able to demonstrate intensive reading strategies. See the scoring criteria.