

Session I: Writing

	Objective(s)	Text Type	Text Length	Points	Duration
WRITING SESSION	<p>Students will be able...</p> <ul style="list-style-type: none">● to demonstrate basic sentence construction skills● to produce simple coherent texts about familiar topics using target grammatical and lexical structures at this level.● to utilize their text-construction skills to produce narrative texts.● to apply basic punctuation (e.g., commas, full stops, question marks) rules while writing a text.	a narrative text	around 100 words	20 points out of 100	45 minutes

See the sample writing exam sheet and writing scoring criteria.

Session II: Multiple Choice Test

Section	Objective(s)	Number of Items	Text Type(s)	Text Length	Points	Duration
LISTENING	<p>Students will be able...</p> <ul style="list-style-type: none"> to demonstrate intensive listening skills to listen for details in a simple text when conducted slowly and clearly. to get the gist of a listening text when conducted slowly and clearly. to identify the speaker's emotions, opinions, and the pauses in the texts with the use of some strategies in a limited way. 	<p>10 items</p> <p>5 items each track</p>	<p>an everyday conversation & an informative text on everyday matters</p>	<p>two tracks: each maximum 3 minutes</p>	<p>20 points out of 100</p> <p>each item is 2 points</p>	60 minutes
	<ul style="list-style-type: none"> to identify which word(s) is suitable to complete a sentence or a short paragraph. to use the language forms and functions in order to communicate with others, share opinions and show understanding of content in everyday contexts at their level. 	<p>20 items:</p> <p>10 Vocabulary Items; 10 Grammar Items</p>	<p>dialogs, paragraphs about various topics that are familiar to students</p>	<p>80-100 words</p>	<p>20 points out of 100</p>	
	<ul style="list-style-type: none"> to skim a text to get the main idea and the key information in a given time limit. to scan a text to find specific information such as numbers, names, dates, addresses and prices in a given time limit. to identify reference words (she, them, their etc.) while reading a text. to utilize basic strategies to understand the unknown words/phrases in a text 	<p>10 items</p> <p>5 items each text</p>	<p>A short simple description/ narrative & a short simple personal letter/mail/notice/sign</p>	<p>two texts: each text is around 150 words</p>	<p>20 points out of 100</p> <p>each item is 2 points</p>	

See the sample multiple choice test.

Session III: Speaking

	Objective(s)	Parts of the Exam	Text Type	Text Length	Points	Duration
SPEAKING SESSION	<p>Students will be able...</p> <ul style="list-style-type: none"> ● to talk about themselves and other people in relevant contexts using given prompts. ● to describe places/things/everyday matters/experiences in a simple way producing intelligible and coherently organised set of sentences. ● to demonstrate limited knowledge and performance on using discourse and nonverbal aspects of communication. ● to incorporate basic vocabulary into relevant contexts for the expression of simple communicative and informative acts with some signals of fluency and knowledge of pronunciation. ● to show basic strategic competence skills in order to maintain simple conversations 	<p><u>Part 1:</u></p> <p>Warm up (Introductory) Questions <i>(not graded)</i></p>	short monologues	each part takes 1-2 minutes	20 points out of 100	10 minutes each pair: 5 minutes a student
		<p><u>Part 2:</u></p> <p>Two Interview Questions about familiar topics</p>				
		<p><u>Part 3:</u></p> <p>Picture Description followed by a question</p>				

See the sample speaking exam procedure and speaking scoring criteria.