

The exam includes multiple-choice test items with four alternatives. Both multiple-choice and writing is applied in one sitting.

Section	Objective(s) Students will be able...	Number of Items	Question Type	Text Type(s)	Text Length	Points	Scoring	Duration
USE OF ENGLISH	<ul style="list-style-type: none"> to use the accurate form of the words in their oral and written language production. to use the language forms and functions in order to communicate with others, share opinions and show understanding of the content in everyday and academic contexts at their level. 	32 items 12 Vocabulary; 20 Grammar	6 discrete items (vocabulary) 6 discrete items (grammar) 8 Sentence Completion 12 (6 Vocabulary; 6 Grammar) contextual items (Cloze Test)	authentic/semi-authentic texts of written in standard language in line with the level	Discrete items: sentences with 10-20 words Contexts: dialogs and/or paragraphs (100-150 words)	80 points out of 100 each item is 2.5 points	100 points (50% of the total score)	80 minutes
READING	<ul style="list-style-type: none"> to get the gist of specialised articles and technical texts outside their field. to identify specific information in a linguistically complex factual text to recognise the use of cohesive devices to link ideas within and between paragraphs in a written text. to recognise contrasting arguments in structured, discursive text to identify different styles, genres, and registers in written discourse 	8 items 4 items each text	Multiple Choice Questions	a magazine article & two academic articles	two texts: each is around 250 words	20 points out of 100 each item is 2.5 points		
WRITING	<ul style="list-style-type: none"> to write a well-organized letter stating the purpose of applying to Erasmus program 	1 item	an open-ended question	A well-designed text	300 words	50 points		