

| Categories | | Performance descriptor | Excellent (5) | Good (4) | Satisfactory (3) | Needs Improvement (2) | Inadequate (1) | NA (0) |
|-----------------------------------|----|---|------------------|-------------|---------------------|-----------------------------|-------------------|-----------|
| Content and Organization | 1 | The interview is relevant for the topic and the audience and answers all the required points given in the task procedure. | | | | | | |
| | 2 | Information is presented in a logical sequence (introduction, body, and conclusion) and each one is effective. | | | | | | |
| Language Use | 3 | The speaker shows competence in grammatical structures that are covered in the class. | | | | | | |
| | 4 | The vocabulary used is relevant, varied, and appropriate. | | | | | | |
| Presentation and Communication | 5 | The speaker maintains good eye contact with the interviewee and uses appropriate body language (e.g., gestures, moving around, etc.). | | | | | | |
| | 6 | The speaker uses a clear, audible voice. | | | | | | |
| | 7 | The speaker's pronunciation is intelligible with good intonation/flow. | | | | | | |
| | 8 | The speaker is well-planned made a clear effort for the task | | | | | | |
| | 9 | The speaker do not read during the performance. | | | | | | |
| | 10 | Length of interview is within the assigned time limits. | | | | | | |
| | | Sum of points | | | | | | |
| | | | | | | Total points: | / 50 | |

Further comments: