

LEVEL EXITS GSE AND CEFR EQUIVALENTS *

LEVEL	WRITING	LISTENING	READING	SPEAKING
Students will be able to:				
ELEMENTARY	<p>*to skim a text to get the main idea and the key information in a given time limit. (GSE 31)</p> <p>*to produce simple coherent texts about familiar topics using target grammatical and lexical structures at this level. (GSE 35)</p> <p>*to utilize their text-construction skills to produce narrative texts. (GSE 34)</p>	<p>*to demonstrate intensive listening skills to listen for details in a simple text when conducted slowly and clearly. (GSE 26)</p> <p>*to get the gist of a listening text when conducted slowly and clearly. (GSE 23)</p> <p>*to identify the speaker's emotions, opinions, and the pauses in the texts with the use of some strategies in a limited way</p>	<p>*to skim a text to get the main idea and the key information in a given time limit. (GSE 30)</p> <p>*to scan a text to find specific information such as numbers, names, dates, addresses and prices in a given time limit. (GSE 35)</p> <p>*to identify reference words (she, them, their etc.) while reading a text (GSE 30)</p> <p>to utilize basic strategies to understand the unknown words/phrases in a text</p>	<p>*to talk about themselves and other people in relevant contexts using given prompts. (GSE 26)</p> <p>to describe places/things/everyday matters/experiences in a simple way producing intelligible and coherently organised set of sentences (GSE 24)</p> <p>*to demonstrate limited knowledge and performance on using discourse and nonverbal aspects of communication. to incorporate basic vocabulary into relevant contexts for the expression of simple communicative and informative acts with some signals of fluency and knowledge of pronunciation. (GSE 29)</p> <p>*to show basic strategic competence skills in order to maintain simple conversations (GSE 21)</p>
	<p>GSE: 21-35</p> <p>CEFR: A2</p>			

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Students will be able to:				
PRE- INTERMEDIATE	<p>*to construct well-developed sentences about familiar topics and current issues. (GSE 41)</p> <p>*to demonstrate basic paragraph construction skills about familiar topics using target grammatical and lexical structures at this level. (GSE 45)*</p> <p>*to utilize their paragraph construction skills to produce well-developed paragraphs. (GSE 46)**</p> <p>*to apply basic punctuation (e.g., commas, full stops, question marks) rules while writing a text</p>	<p>*to get the gist of a listening text when conducted slowly and clearly (GSE 37)</p> <p>*to identify key details and specific events in a simple recorded dialogue, narrative or a short, spoken description accurately. (GSE 39)</p> <p>*to make simple inferences from a text (GSE 38)</p>	<p>*to scan a text to find specific information in a given time limit. (GSE 35)</p> <p>*to skim a text to get the main idea and the key information.</p> <p>*to identify references in a text in a simple way</p> <p>*to find an alternative for the key words in a text given some options.</p> <p>*to identify different genres, audience, purpose or point of view (third person, first person etc.) and tone accurately in a text. (GSE 38)</p> <p>*to complete a text/paragraph by inserting the given information using organisational clues GSE 41)</p> <p>*to make simple inferences from a text. (GSE 38)</p>	<p>*to talk about feelings and opinions of themselves and other people in relevant contexts using targeted grammatical structures and vocabulary when provided with prompts. (GSE 38)</p> <p>*describe people/places/things/everyday matters/current issues producing intelligible and coherent sentences. (GSE 38)</p> <p>*to demonstrate some knowledge and performance on using proper discourse and nonverbal aspects of communication to produce intelligible words and sentences showing signals of fluency and their knowledge of pronunciation</p> <p>*to show strategic competence skills in order to maintain relevant conversations (GSE 30)</p>
<p>GSE: 30-41 CEFR: A2+</p> <p>** The exit level of Pre-Intermediate level is specified as A2+; however, the outcomes you may kindly see in asterisks are B1 level outcomes. The reason for this inclusion is to prepare our Pre-Intermediate level students to proceed to Intermediate Level Writing outcomes regarding essay writing.</p>				

LEVEL	WRITING	LISTENING	READING	SPEAKING
Students will be able to:				
INTERMEDIATE	<ul style="list-style-type: none"> *to use well-developed sentences about familiar topics, current and academic issues within a text accurately (GSE 51) *to demonstrate basic essay writing skills about familiar topics, current and academic issues using target grammatical and lexical structures at this level (GSE 53) *to paraphrase a sentence in a simple way (GSE 43) * to apply basic punctuation (e.g. commas, full stops, question marks) rules while writing a text 	<ul style="list-style-type: none"> *to get the gist of a listening text when conducted clearly (GSE 49) * to identify most of the details (e.g., instructions, directions, key factual information) provided that the speech is clear (GSE 49) *to make basic inferences about a listening text. (GSE 57) 	<ul style="list-style-type: none"> *to skim a text to identify the main purpose and the key points. (GSE 57) * to scan a text to find specific information given a time limit. (GSE 44) * to identify references in a text in a simple way * to find an alternative for the key words in a text given some options. (GSE 46) *to explain different genres, audience, purpose, source, or the writer's point of view by identifying the tone (e.g., neutral, positive etc.) of the text (GSE 48) * to complete a text/paragraph by inserting the given information using organisational clues. * to make simple inferences from a text (GSE 51) 	<ul style="list-style-type: none"> *to talk about feelings and opinions of themselves and other people in relevant contexts using targeted grammatical structures and vocabulary when provided with prompts. (GSE 45) * to express their personal beliefs and opinions. (GSE 53) *to give brief reasons and explanations for a familiar subject using related language given context. (GSE 51) * to demonstrate knowledge and performance on using proper discourse and nonverbal aspects of communication. (GSE 45) * to produce intelligible words and sentences while performing a monologue or dialogue showing signals of fluency and pronunciation (GSE 57) * to show strategic competence skills in order to maintain simple conversations. (GSE 58)
GSE: 43-58				
CEFR: B1+				

*The table of GSE and CEFR Level Exit Equivalents has been designed according to level exit specifications (LEE and CPT). The specs are also on the website of the school:

<https://ydy.ikcu.edu.tr/S/21154/ornek-sinavlar-ve-kriterler>