

SCHOOL OF FOREIGN LANGUAGES
WRITING ASSESSMENT CRITERIA FOR PRE-INTERMEDIATE LEVEL

	CONTENT (6)	ORGANIZATION (6)	VOCABULARY (5)	GRAMMAR (5)	MECHANICS (3)
1	<ul style="list-style-type: none"> No relevance to the given topic or task not attempted No development of ideas 	<ul style="list-style-type: none"> Completely disorganized No unity and coherence 	<ul style="list-style-type: none"> No level-appropriate vocabulary Poor knowledge of words and word forms 	<ul style="list-style-type: none"> Serious lack of language No attempt to use learned structures 	<ul style="list-style-type: none"> No/very low control over spelling, punctuation, capitalization, and paragraph indentation
2	<ul style="list-style-type: none"> Considerably irrelevant to the given topic Shows little knowledge of subject 	<ul style="list-style-type: none"> Disorganized (i.e., main idea or topic sentence is not provided) Serious disorganization Mostly incoherent; ideas and examples are disconnected / almost no signal or linking words 	<ul style="list-style-type: none"> A limited range of level-appropriate vocabulary. Most of them are inaccurate or irrelevant Translation-based errors 	<ul style="list-style-type: none"> The language is rarely clear Significant defects in the use of even basic structures Frequent errors in agreement, number, tense, negation, word order, articles, pronouns, prepositions 	<ul style="list-style-type: none"> Occasional errors in spelling, punctuation, capitalization, paragraph indentation, etc., which do not interfere with meaning
3	<ul style="list-style-type: none"> Inadequate coverage of the topic with inappropriate and/or insufficient ideas and examples 	<ul style="list-style-type: none"> Inadequately organized (i.e., badly expressed or misplaced sentences, insufficient supporting ideas/very short details/ no topic sentence / introduction or conclusion. Considerably incoherent; ideas are not well connected 	<ul style="list-style-type: none"> Some use of varied word choice that is relevant to the content Frequent word errors; inappropriate choice and usage 	<ul style="list-style-type: none"> Few examples of learned structures Frequent mistakes in using appropriate grammatical structures, which cause problems in conveying the message 	<ul style="list-style-type: none"> Almost no errors in conventions of spelling, punctuation, capitalization, paragraph indentation, etc.
4	<ul style="list-style-type: none"> Adequate coverage of the topic, but addresses the topic using somewhat appropriate and/or sufficient ideas 	<ul style="list-style-type: none"> Adequately organized (i.e., an existing but weak topic sentence, inadequate development of supporting ideas or a weak introduction /concluding sentence) A coherent and fluent task in general sense; ideas flow meaningfully and logically but may contain some redundancy and some unclear connections 	<ul style="list-style-type: none"> Adequate range of level-appropriate vocabulary that is relevant to the content Some errors of word/idiom choice, but effective transmission of meaning 	<ul style="list-style-type: none"> No major difficulties in the use of appropriate grammatical structures Some problems in the use of complex constructions 	
5	<ul style="list-style-type: none"> Good coverage of the topic with relevant, clear, appropriate, and sufficient ideas and examples 	<ul style="list-style-type: none"> Generally well-organized (sufficiently developed topic sentence / body part/ concluding sentence) Coherent and fluent task ideas generally flow meaningfully and logically 	<ul style="list-style-type: none"> A wide range of level-appropriate vocabulary that is relevant to the content is used effectively and accurately throughout the task. Very few mistakes in the word choice 	<ul style="list-style-type: none"> A wide range of learned structures effectively and accurately in the whole task Hardly any grammatical mistakes causing problem in conveying the message 	
6	<ul style="list-style-type: none"> Very good coverage of the topic Fully developed task with very good justification 	<ul style="list-style-type: none"> Well-organized (i.e., a good introduction with a strong topic sentence which contains the main idea, fully developed supporting ideas, and a good concluding sentence) Very coherent and fluent task with appropriate linking/signal words. 			