

Session I: Writing

	Objective(s)	Text Type	Text Length	Points	Duration
WRITING SESSION	<p>Students will be able...</p> <ul style="list-style-type: none"> ● to construct well-developed sentences about familiar topics and current issues. ● to demonstrate basic paragraph construction skills about familiar topics using target grammatical and lexical structures at this level. ● to utilize their paragraph construction skills to produce well-developed paragraphs. ● to apply basic punctuation (e.g., commas, full stops, question marks) rules while writing a text 	a well-organized student made opinion paragraph supporting only one side	150 words	20 points out of 100	60 minutes

See the sample writing exam sheet and writing scoring criteria.

Session II: Multiple Choice Test

Section	Objective(s)	Number of Items	Text Type(s)	Text Length	Points	Duration
LISTENING	<p>Students will be able...</p> <ul style="list-style-type: none"> to get the gist of a listening text when conducted slowly and clearly. to identify key details and specific events in a simple recorded dialogue, narrative or a short, spoken description accurately. to make simple inferences from a text 	<p>10 items</p> <p>5 items each track</p>	<p>a conversation & an informative text on various matters</p>	<p>two tracks: each maximum 3 minutes</p>	<p>20 points out of 100</p> <p>each item is 2 points</p>	60 minutes
	<ul style="list-style-type: none"> to use the accurate form of the words in their oral and written language production. to use the language forms and functions in order to communicate with others, share opinions and show understanding of the content in everyday and academic contexts at their level. 	<p>20 items:</p> <p>10 Vocabulary Items; 10 Grammar Items</p>	<p>dialogs, paragraphs about various topics that are familiar to students</p>	<p>100-150 words</p>	<p>20 points out of 100</p>	
	<ul style="list-style-type: none"> to scan a text to find specific information in a given time limit. to skim a text to get the main idea and the key information. to identify references in a text in a simple way to find an alternative for the key words in a text given some options. to identify different genres, audience, purpose or point of view (third person, first person etc.) and tone accurately in a text. to complete a text/paragraph by inserting the given information using organisational clues. to make simple inferences from a text. 	<p>10 items</p> <p>5 items each text</p>	<p>two short simple articles</p>	<p>two texts: each text is around 250 words</p>	<p>20 points out of 100</p> <p>each item is 2 points</p>	

See the sample multiple choice test.

Session III: Speaking

	Objective(s)	Parts of the Exam	Text Type	Text Length	Points	Duration
SPEAKING SESSION	<p>Students will be able...</p> <ul style="list-style-type: none"> to talk about feelings and opinions of themselves and other people in relevant contexts using targeted grammatical structures and vocabulary when provided with prompts. describe people/places/things/everyday matters/current issues producing intelligible and coherent sentences. to demonstrate some knowledge and performance on using proper discourse and nonverbal aspects of communication to produce intelligible words and sentences showing signals of fluency and their knowledge of pronunciation to show strategic competence skills in order to maintain relevant conversations 	<p><u>Part 1:</u></p> <p>Warm up (Introductory) Questions <i>(not graded)</i></p>	short monologues	each part takes 1-2 minutes	20 points out of 100	10 minutes each pair: 5 minutes a student
		<p><u>Part 2:</u></p> <p>Two Interview Questions about familiar topics</p>				
		<p><u>Part 3:</u></p> <p>a monologue about a given topic with prompts</p>				

See the sample speaking exam procedure and speaking scoring criteria.