

IKCU YABANCI DİLLER YÜKSEKOKULU HAZIRLIK SINIFI ÖĞRETİM PROGRAMI DENKLİK TABLOSU

Seviye Adı	Beceri/Bilgi Alanı	Program İçeriği/Materyal	Öğrenme Kazanımı (Students will be able to:)	Hafta
Elementary	Reading	English File (4th Ed.) 2B Reading p.17	1.1. identify the main idea of the text accurately.	Week 2
Elementary	Reading	English File (4th Ed.) 2C Listening&Reading p.18	1.2. work with the visuals about the text to understand the gist or predict the content of the text accurately.	Week 2
Elementary	Reading	English File (4th Ed.) 4C Reading&Speaking p.35	1.3. identify the source of a simple text.	Week 3
Elementary	Reading	English File (4th Ed.) 1A Listening&Speaking (having a written part) p.6	2.1. find the numerical information (such as numbers, percentages, prices) accurately in a text. (GSE: 12, GSE: 10, CEFR: <A1 (10-21, GSE: 22, CEFR:A1 (22-29)	Week 1
Elementary	Reading	English File (4th Ed.) 9B Reading p.73	2.2. recognize different kinds of words (plural forms, italicized words, etc.) in a text. (GSE: 14, GSE: 10, CEFR: <A1 (10-21)	Week 5
Elementary	Reading	English File (4th Ed.) 10C Listening&Reading p.82	2.3. find specific information in a text (e.g.:timetable, registration, application).	Week 6
Elementary	Reading	English File (4th Ed.) 3A Listening&Reading p.23	3.1. describe/retell someone's information like name, age, city, and country etc. in a given text in a limited way.	Week 2
Elementary	Reading	English File (4th Ed.) 3B Grammar (based on a reading text) p.24	3.2. recognize and describe everyday objects (e.g. colour, size), people and animals after reading a text supported by visuals. (GSE: 23, CEFR: A1, 22-29)	Week 2
Elementary	Reading	English File (4th Ed.) Practical English Episode 4 p.60	3.3. follow simple directions for places on a given map while reading a text. (GSE:26, CEFR: A1 (22-29)	Week 4

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Elementary	Reading	English File (4th Ed.) 7B Reading & Listening p.56	4.1. recognize the linear sequence of a reading text. (e.g.: flow of an event or the text itself)	Week 4
Elementary	Reading	English File (4th Ed.) 10A Reading p.79	4.2. identify the basic organizational features of a text such as supporting sentences and details.	Week 6
Elementary	Reading	English File (4th Ed.) 6B Reading p.48	5.1 explain the basic words and phrases related to familiar everyday activities in texts in spoken or written form.	Week 4
Elementary	Reading	English File (4th Ed.) 7C Vocabulary (based on text) p.59	5.2 guess the meaning of words/phrases from a text accurately.	Week 4
Elementary	Reading	English File (4th Ed.) 6A Vocabulary p.47	5.3 identify the parts of the speech of the unknown words.	Week 4
Elementary	Reading	English File (4th Ed.) 11C Reading p.90	5.4 integrate their vocabulary expansion through reading a text into other skills.	Week 6
Elementary	Reading	English File (4th Ed.) 8C Reading&Listening p.66	6.1 identify significant details in a text involving familiar vocabulary.	Week 5
Elementary	Reading	English File (4th Ed.) 8A Reading p.62	6.2 follow the instructions accurately to carry out a straightforward task given in a text. (e.g.: distinguishing true and false statements, choosing the accurate information among multiple options) (GSE: 29, CEFR: A1, 22-29)	Week 5
Elementary	Reading	English File (4th Ed.) 9C Reading p.75	6.3. relate pictures or simple texts to the factual statements in a given	Week 5

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			text.(GSE: 29, CEFR: A1 22-29)	
Elementary	Reading	English File (4th Ed.) 6A Reading p.46	6.4. answer comprehension questions by understanding texts related to familiar contexts. (GSE:30, CEFR: A2, 30-35)	Week 4
Elementary	Reading	English File (4th Ed.) 2B Reading p.17	6.5. differentiate facts and opinions while reading a text.	Week 2
Elementary	Reading	English File (4th Ed.) 6A Reading&Listening p.46	6.6. identify reference words (she, them, their etc.) while reading a text.	Week 4
Elementary	Writing	English File (4th Ed.) 1C Listening&Speaking (completing the form) p.10	1.1 identify the type of information (e.g. name, nationality, address etc.) asked in a form.	Week 1
Elementary	Writing	English File (4th Ed.) 1C Listening&Speaking (completing the form) p.10	1.2 write the letters of the alphabet in upper and lower case in single-slot sentences accurately. (GSE: 10, <A1 (10-21))	Week 1
Elementary	Writing	English File (4th Ed.) 1C Listening&Speaking (completing the form) p.10	1.3 complete their name, address, nationality, job/department etc. and basic personal details accurately on a given simple form. (GSE:10, CEFR: <A1,10-21))	Week 1
Elementary	Writing	English File (4th Ed.) 6B Speaking&Writing p.49	2.1. Students will be able to construct syntactically and lexically accurate sentences using target grammatical structures and vocabulary items at this level.	Week 4
Elementary	Writing	English File (4th Ed.) 3A Speaking p.23	2.2. use sentence frames to make true sentences about themselves. (GSE: 26, A1 (22-29))	Week 2
Elementary	Writing	English File (4th Ed.) 1B Grammar p.9	2.3. complete sentences or match	Week 1

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			sentence halves meaningfully at a basic level.	
Elementary	Writing	Writing Folder p.3	2.4. combine simple sentences using common linkers such as and, or, but. (GSE: 31, A2 (30-35))	Week 3
Elementary	Writing	Overall	3.1. utilize basic sentence construction and combining skills to form a coherent text in a given task.	Week 2
Elementary	Writing	English File (4th Ed.) 3B Listening d (making sentences) p.25	3.2. show a basic use of grammatical structures, lexical items and sentence patterns related to their level to produce a coherent text.	Week 2
Elementary	Writing	English File (4th Ed.) 4B Speaking&Writing p.33	4.I. produce a simple written text to describe the daily routines and habits of themselves and other people by using target grammatical structures, lexical items and appropriate linkers. (GSE: 41, A2+ (36-42))	Week 3
Elementary	Writing	Writing Folder p.2	4.2 write a simple review of a film, book, or TV program using a limited range of vocabulary.	Week 3
Elementary	Writing	Writing Folder p.7	5.I. form a narrative text about an experience or an event using appropriate past tenses and linking words/conjunctions given a relevant context. (GSE: 39, A2+ (36-42))	Week 6
Elementary	Writing	Writing Folder p.8	5.2 list the events about a past experience/event in a logical and	Week 6

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			understandable manner by using narrative sequencers such as “first”, “next”, etc. (GSE: 40, A2+ (36-42))	
Elementary	Writing	English File (4th Ed.) 6C Writing p.51	6. produce short and informal emails or postings using relevant vocabulary given prompts and models. (GSE: 28, A1 (22-29))	Week 4
Elementary	Writing	Overall	7. apply basic punctuation (e.g. commas, full stops, question marks) rules while writing a text.	Week 2
Elementary	Listening	English File (4th Ed.) 4A Listening&Speaking p.31	<i>1.1.</i> identify the main ideas of a simple listening text.	Week 3
Elementary	Listening	English File (4th Ed.) 6A Reading a (Read&Listen) p.46	1.2 follow a very simple text when delivered slowly and supported with visuals or slides.	Week 4
Elementary	Listening	English File (4th Ed.) 5A Listening p.38	1.3 identify the relation between the speakers and the context to understand the main topic in the listening text.	Week 3
Elementary	Listening	English File (4th Ed.) 1A Listening&Speaking p.7	1.4 follow the main elements of a speaker's introduction (e.g.name, age, where they are from) in a slowly spoken dialogue or speech. (GSE: 22, CEFR A1 (22-29))	Week 1
Elementary	Listening	English File (4th Ed.) 1C Listening&Speaking p.11	2.1. identify the accurate letters of the alphabet accurately when spelt slowly and clearly in a relevant context. (GSE: 10, CEFR <A1 (10-21))	Week 1
Elementary	Listening	English File (4th Ed.) 3C Listening p.26	2.2. complete the key information (e.g. names of people or places, addresses, phone	Week 2

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			numbers, prices, time phrases, dates, verbs, nouns, adjectives) in slowly and clearly given oral descriptions about everyday events. (GSE: 23, CEFR A1 (22-29), (GSE: 26, CEFR A1 (22-29)), (GSE: 27, CEFR A1 (22-29))	
Elementary	Listening	English File (4th Ed.) 1C Listening&Speaking p.11	2.3. identify the accurate ordinal and/or cardinal numbers by listening slowly and clearly delivered dialogue or speech. (GSE: 20, CEFR <A1 (10-21) (GSE: 25, CEFR A1 (22-29))	Week 1
Elementary	Listening	English File (4th Ed.) Practical English Episode 1 Introduction p.12	2.4. answer basic questions on a given topic after listening to a slowly spoken dialogue or speech. (GSE: 23, CEFR A1 (22-29))	Week 1
Elementary	Listening	English File (4th Ed.) 9C Listening p.74	2.5. gather information in a simple way from an announcement/graded literary work. (GSE: 26, CEFR A1 (22-29))	Week 5
Elementary	Listening	English File (4th Ed.) Practical English Episode 4 Asking the Way p.60	2.6. follow the simple spoken commands or instructions about how to play a game or sport, how to go to a place, or how to run a machine or complete a basic task (GSE: 26, CEFR A1 (22-29))	Week 4
Elementary	Listening	English File (4th Ed.) 1B Pronunciation&Listening p.9	2.7. distinguish accurate sounds between minimal pairs or commonly confused sounds/words.	Week 1
Elementary	Listening	English File (4th Ed.) Practical English Episode 6 Vocabulary c p.92	2.8 demonstrate the accurate thing,	Week 6

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			place or people in a set of options by following short, basic, and slowly and clearly delivered descriptions.	
Elementary	Listening	English File (4th Ed.) 11C Listening&Speaking p.90	2.9 generally compare and contrast the key information given in listening texts.	Week 6
Elementary	Listening	English File (4th Ed.) 1A Listening&Speaking p.6	3.1. ask and answer basic questions about personal details (name, age, nationality, phone number etc.) when addressed slowly and clearly (GSE: 21, CEFR: A1 (10-21))	Week 1
Elementary	Listening	English File (4th Ed.) 4B Listening&Speaking c p.33	3.2. utilize the information in the text to give information about some people or discuss things when introduced to them using simple spoken language.	Week 3
Elementary	Listening	English File (4th Ed.) 2C Listening&Reading p.18	4.1. identify the opinion and emotions of the speaker following the pauses and intonation.	Week 2
Elementary	Listening	English File (4th Ed.)11C Vocabulary d p.90	5.1. utilize contextual clues or familiar vocabulary to guess the meaning of unknown words in a limited way.	Week 6
Elementary	Listening	English File (4th Ed.) Practical English Episode 6 Getting to the Airport p.92	5.2. write down or find the accurate words/phrases that are helpful/necessary to understand the text.	Week 6

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Elementary	Listening	English File (4th Ed.) 12B Listening p.96	<i>6.1.</i> predict the content of a listening text given some prompts or visuals.	Week 7
Elementary	Listening	English File (4th Ed.) 12A Listening&Speaking p.95	<i>6.2.</i> focus on key words/phrases that can be used to predict upcoming information in a listening text.	Week 7
Elementary	Speaking	English File (4th Ed.) 1B Speaking p.9	<i>1.1.</i> exchange information about the name of country, nationality and language accurately in introductions. (GSE: 13, CEFR: <A1 (10-21)	Week 1
Elementary	Speaking	English File (4th Ed.) 1C Listening&Speaking p.11	1.2 introduce themselves and people they are familiar with (e.g. their names, ages, where they are from, where they live, their families) given a context basically. (GSE:22, CEFR: A1 (22-29)	Week 1
Elementary	Speaking	English File (4th Ed.) 4A Listening&Speaking p.31	1.3 form and respond to questions about their family or friends regarding names, age and jobs given some prompts. (GSE: 22, CEFR: A1 (22-29)	Week 3
Elementary	Speaking	English File (4th Ed.) 6C Speaking p.51	1.4 express hobbies, interests, likes and dislikes of themselves or people they know using given prompts for a dialogue. (GSE: 26, CEFR: A1 (22-29)	Week 4
Elementary	Speaking	English File (4th Ed.) 5A Speaking p.39	1.5 build simple sentences and ask questions to express ability or lack of ability. (GSE: 27, CEFR: A1 (22-29)	Week 3

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Elementary	Speaking	English File (4th Ed.) 9A Speaking p.71	1.6. name their favourite food and drinks by producing simple sentences about their preferences and different cuisines. (GSE: 28, CEFR: A1 (22-29))	Week 5
Elementary	Speaking	English File (4th Ed.) 4A Grammar f p.30	1.7. say who something belongs to given appropriate contexts.(GSE: 29, CEFR:A1 (22-29))	Week 3
Elementary	Speaking	English File (4th Ed.) 4A Listening& Speaking c p.31	1.8. describe themselves or family members by giving information about their personalities and physical appearance and the family relations given simple prompts. (GSE: 29, CEFR: A1 (22-29))	Week 3
Elementary	Speaking	English File (4th Ed.) 4A Speaking p.27	1.9. give information about habits and routines in a relevant context. (GSE: 29, CEFR: A1 (22-29))	Week 2
Elementary	Speaking	English File (4th Ed.) 2A Speaking p.15	2.1. describe the position of something in a very basic way using the prepositions given appropriate visuals. (GSE: 23, CEFR: A1 (22-29))	Week 1
Elementary	Speaking	English File (4th Ed.) 2B Speaking p.17	2.2. describe objects in a basic way by telling their colors, sizes and shapes given some relevant objects/visuals. (GSE: 24, CEFR: A1 (22-29))	Week 1
Elementary	Speaking	English File (4th Ed.) 4C Reading& Speaking 4a p.35	2.3. construct sentences and questions to give information about something (e.g. home, picture, recipes) provided a simple visual. (GSE: 25, CEFR: A1 (22-29))	Week 3
Elementary	Speaking	English File (4th Ed.) 5B Vocabulary& Speaking 1a&1c p.40	2.4. describe places (e.g. where they live) in a random monologue/dialogue. (GSE: 26, CEFR: A1 (22-29))	Week 3

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Elementary	Speaking	English File (4th Ed.) 4B Speaking&Writing p.33	2.5. describe and ask simple questions (e.g. how many, where) about the number/ quantity or location of people or things. (GSE: 27, CEFR: A1 (22-29))	Week 3
Elementary	Speaking	English File (4th Ed.) 8A Speaking p.63	2.6. share experience /memories or plans for the future using relevant tenses and sequential words.	Week 5
Elementary	Speaking	English File (4th Ed.) Practical English Episode 5 Ordering a Meal (e) p.77	3.1. carry out a simple dialogue to ask for food and drink in a restaurant or café using some basic words/phrases ('Can I have/get (a/an) X please?', 'I would like a/an/some X') . (GSE: 24, CEFR:A1 (22-29))	Week 6
Elementary	Speaking	English File (4th Ed.) 4B Speaking&Writing (b) p.33	3.2. initiate, maintain and end simple conversations on familiar topics (e.g. making introductions, phone conversations) and predictable everyday situations. (GSE:25, CEFR: A1 (22-29))	Week 3
Elementary	Speaking	English File (4th Ed.) Practical English Episode 3 Buying Clothes (e) p.45	3.3. carry out a simple dialogue while shopping using basic language provided price labels.	Week 3
Elementary	Speaking	English File (4th Ed.) Practical English Episode 1 Checking in (e-f) p.13	3.4. conduct a conversation in a hotel (e.g. check into a hotel, making a reservation) using a few basic fixed expressions. (GSE: 26, CEFR: A1 (22-29))	Week 1
Elementary	Speaking	English File (4th Ed.) Practical English Episode 4 Asking the Way (e) p.61	3.5. ask for and give directions on how to get somewhere or travel to somewhere provided a simple map or plan. (GSE: 29, CEFR: A1 (22-29))	Week 5

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Elementary	Speaking	English File (4th Ed.) Practical English Episode 5 An Invitation to a Dinner (d) p.76	4.1. respond to news using expressions such as 'That's great news, Congratulations, Fantastic/great/awesome! / Oh, I'm sorry. That's awful, What awful news!' in a random dialogue. (GSE: 24, CEFR: A1 (22-29))	Week 6
Elementary	Speaking	English File (4th Ed.) Practical English Episode 4 Asking the Way (d) p.61	4.2. express agreement to simple requests such as "Can you ...?" using a few basic fixed expressions such as 'Yes, of course! , Sure!, Certainly!' in a random dialogue. (GSE: 24, CEFR: A1 (22-29))	Week 5
Elementary	Speaking	English File (4th Ed.) 12C Grammar&Speaking p.98	4.3. express an idea and ask what others think, using very simple expressions such as 'I think...' and 'What do you think?' provided he/she can prepare in advance with a dialogue having prompts.	Week 7
Elementary	Speaking	English File (4th Ed.) 2C Speaking p.19	4.4. recognize when people disagree or when someone has a problem and respond by using memorised simple expressions (e.g. "I understand" or "Are you okay?") to display their feelings such as empathy in a random dialogue.	Week 2
Elementary	Speaking	English File (4th Ed.) Practical English Episode 4 Asking the Way (d) p.61	4.5. ask for help by using basic fixed expressions such as "Can you help me?". (GSE: 27, CEFR: A1 (22-29))	Week 5

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Elementary	Speaking	English File (4th Ed.) Practical English Episode 6 Getting to the Airport (e) p.93	4.6. make a request using "can/could" related to their immediate personal needs given a daily situation. (GSE: 27, CEFR: A1 (22-29))	Week 7
Elementary	Speaking	English File (4th Ed.) 10B Vocabulary&Speaking (c) p.81	4.7. accept or refuse offers using simple fixed expressions such as "Yes, I'd love to, That would be nice, That sounds great, Sorry, but I'm..., I'd love to, but..." . (GSE: 27, CEFR: A1 (22-29))	Week 6
Elementary	Speaking	English File (4th Ed.) 10B Vocabulary&Speaking (c) p.81	4.8 invite people for an event and respond to invitations using simple expressions (e.g. Would you like to, That sounds great) to in a random dialogue. (GSE: 31, CEFR: A2 (30-36))	Week 6
Elementary	Speaking	English File (4th Ed.) 2C Speaking p.19	4.9 make and respond to suggestions using basic fixed expressions (What about..., Let's..., I am not sure...).	Week 2
Elementary	Speaking	English File (4th Ed.) 1A Listening& Speaking p.6	5.1. produce basic fixed expressions showing politeness (e.g. Hi, Hello, Thank you, please, "Have a nice day."). (GSE: 19, CEFR: A1 (22-29))	Week 1
Elementary	Speaking	English File (4th Ed.) 4B Speaking&Writing (b) p.33	5.2. utilize basic discourse markers in their sentences (e.g. right, now, anyway, well, oh, and, but, so, then, I mean).	Week 3
Elementary	Speaking	English File (4th Ed.) 12A Listening& Speaking d p.95	5.3. show basic nonverbal skills during conversations or	Week 7

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			monologues. (e.g. having a relaxed position, keeping eye contact, appropriate body language and voice)	
Elementary	Speaking	English File (4th Ed.) 12A Listening& Speaking d p.95	5.4. utilize simple isolated words/signs (e.g.: Huh, uh oh) and non-verbal signals to show interest in an idea or ask for attention. (GSE: 29, CEFR: A1 (22-29))	Week 7
Elementary	Speaking	English File (4th Ed.) 6B Speaking & Writing a p.49	6.1. demonstrate the accurate pronunciation of the words/phrases that are necessary for their level.	Week 4
Elementary	Speaking	English File (4th Ed.) Practical English Episode 3 Buying Clothes (e) p.45	6.2. identify and tell the numbers to talk about basic quantities, prices and phone numbers in related contexts. (GSE: 20, CEFR:<A1 (10-21))	Week 3
Elementary	Speaking	English File (4th Ed.) 6B Speaking & Writing a p.49	6.3. tell the time and dates using standard formats (day and month, 'three o'clock', 'quarter to five') when asked. (GSE: 24, CEFR: A1 (22-29))	Week 4
Elementary	Speaking	English File (4th Ed.) 7B Vocabulary&Speaking p.57	6.4. include time expressions such as 'next week', 'last Friday', 'in November', accurately in their speech. (GSE: 25, CEFR: A1 (22-29))	Week 4
Elementary	Speaking	English File (4th Ed.) 6B Speaking & Writing a p.49	6.5. talk coherently using linkers/conjunctions such as and, but, or, because.	Week 4

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Elementary	Speaking	English File (4th Ed.) 6B Speaking & Writing a p.49	6.6 show some fluency in their speech to describe people/places/everyday matters (e.g. weather, daily activities)	Week 4
Elementary	Speaking	English File (4th Ed.) Practical English Episode 1 Checking in (e-f) p.13	6.7. demonstrate word stress and intonation that is necessary for their level in a limited manner.	Week 1
Elementary	Speaking	Tips by teachers about 'how to make a good presentation' before presenting Speaking Task 1	7.1. start and end their talks with accurate phrases (e.g. I would like to talk about..., Thanks for listening to me).	Week 4
Elementary	Speaking	Tips by teachers about 'how to make a good presentation' before presenting Speaking Task 1	7.2. utilize some materials (e.g. ppt, poster, visuals) to support their ideas while giving a talk on a given topic.	Week 4
Elementary	Speaking	Tips by teachers about 'how to make a good presentation' before presenting Speaking Task 1	7.3. keep their talks coherent using some transitional phrases (e.g. Let's begin with, In the first place, On the next slide, I will...).	Week 4
Elementary	Speaking	English File (4th Ed.) 1C Listening& Speaking d p.11	8.1. spell familiar words (e.g. names, surnames, addresses, unknown words) accurately when asked by using the letters of the alphabet. (GSE: 11, CEFR: <A1 (10-21))	Week 1
Elementary	Speaking	English File (4th Ed.) 1C Listening& Speaking d p.11	8.2. ask for repetition and/or clarification such as "Sorry?, Can you repeat that?" when they don't understand. (GSE: 21, CEFR: <A1 (10-21))	Week 1

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Elementary	Speaking	English File (4th Ed.) 1C Listening& Speaking d p.11	8.3. ask for the spelling of a word (e.g. Can you spell that word (X), please?, Can you write down X, please?) provided an appropriate context. (GSE: 22, CEFR: A1 (22-29))	Week 1
Elementary	Speaking	English File (4th Ed.) Practical English Episode 1 Checking in (e-f) p.13	8.4. show basic skills to clarify their sentences (e.g. using pauses, trying to explain with different words/phrases).	Week 1
Elementary	Speaking	English File (4th Ed.) 2B Speaking b p.17	8.5. perform equal participation in conversations or group works applying strategies such as turn-taking, sharing responsibilities.	Week 1