

Name & Surname: _____

Duration: 45 minutes

Number: _____

Class: _____ Grade: _____

LISTENING (24 pts.)

YOU HAVE **30 SECONDS** TO READ THE QUESTIONS. YOU ARE GOING TO LISTEN TO THE RECORDING **TWICE**.

▶ Listen to the three calls and complete the blanks with the missing words or numbers for questions 1 to 5. For question 6, circle **True** or **False**. (6x4 =24 pts.)

<p>Call 1:</p> <p>1. The message: call Lucy this afternoon at _____</p> <p>2. Lucy's phone number: _____</p> <p>Call 2:</p> <p>3. The name of the person Fiona is calling: _____</p> <p>4. The message: can't see him because of an important meeting at Fiona's _____</p>	<p>Call 3:</p> <p>5. The caller's name is _____ Gupta</p> <p>6. The caller in the last conversation is speaking politely.</p> <p style="text-align: right;">True / False</p>
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PRONUNCIATION (8 pts.)

You have **20 seconds** to read the words below. You are going to listen to the words **TWICE**. Listen and circle the different ones thinking about the sounds. (4x2= 8 pts.)

1.	boot	one	do	who
2.	doctor	work	nurse	her
3.	mother	up	money	job
4.	speaks	cooks	drinks	rains

USE OF ENGLISH (36 pts.)

A. Choose the correct word from the box to complete the sentences. Use each word only one time. There are **TWO EXTRA WORDS in each box. (8x2 = 16 pts.)**

did	file	diary	quite	drew	old
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A Day with my Nephew

One morning, the doorbell rang and I opened the door. It was my nephew and he was 1. _____ excited because we decided to have play time last week. We 2. _____ pictures of his father and mother together as he liked art. Then, he saw something. I asked what it was, and he pointed to a/an 3. _____ on the shelf. It was a family photo album. We opened it and saw 4. _____ pictures. He was happy to see pictures of his parents when they were young. After this, we got dressed and went out shopping. The day was very special. We had so much fun.

long	check	expensive	relax	need	retired
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A Perfect Dream

Everybody talks about this dream: I will move abroad when I am 5. _____, and it will be great. Many people dream of moving abroad for an exciting adventure because learning about new places and experiencing different cultures seem like a fantastic idea. It's a chance to create good memories and 6. _____ for some time. Planning for this dream can take a/an 7. _____ time because you should think about money, health, and personal choices. But imagine: you don't wake up early to go to work, 8. _____ emails or have a shave or put on make-up. Doesn't it sound perfect?

B. Complete the sentences with the correct form of the verbs in parenthesis. Use simple present tense or present continuous tense. (4x2 = 8 pts.)

Emily, an Erasmus Student

Meet Emily, an Erasmus student from the United States now studying sociology in Paris. Every morning, she wakes up early for French classes. She 1. _____ (**enjoy / usually**) coffee for breakfast, a typical Parisian start to the day in the morning, but she 2. _____ (**not like**) croissants unlike many tourists. She spends her afternoons chatting with locals in French cafes, practicing the language. On weekends, Emily 3. _____ (**go**) to nearby cities, experiencing different traditions. Today, she 4. _____ (**travel**) famous landmarks like the Eiffel Tower and Louvre Museum. Her Erasmus journey lasts only a year, but the memories and friendships she's creating will stay with her forever.

C. Circle the correct option. (3x2 = 6 pts.)

Our Garden

My family and I enjoy spending time in our small garden. We start our day early to plant flowers and vegetables **(1) on / at / in the spring**. First, we make small holes and carefully put the seeds. Then, we water the plants and make sure they get sunlight. It's important to be patient because we get flowers at different times. Sometimes, we sit on **(2) the / an / a** blanket under the big tree and have a picnic. We bring a basket with sandwiches and fresh fruit. My mom always suggests to us, "**(3) Let's not / Not / Can't you** give too much food to the plants and just a little is enough and then they will grow beautifully." It's a fun activity, and we like having a colorful and lively garden.

D. Complete the dialogues. Use the words in parenthesis to make questions and complete the dialogues with 3 to 7 words. (3x2 = 6 pts.)

Dialogue 1

Luthien: Beren, you look upset, 1. _____? (**What / the matter**)

Beren: I lost my suitcase on vacation!

Luthien: Oh no! Did you find it?

Beren: Yes, finally! But it was stressful.

Dialogue 2

Goldberry: Tom, I have a quiz about past habits. Here is a question: 2. _____ when you were in high school? (**What kind / films / you / watch**)

Tom Bombadil: I watched adventure movies a lot then.

Goldberry: Cool! Do you still like them?

Tom Bombadil: Not as much now, I prefer comedies.

Dialogue 3

Melkor: 3. _____ in your kitchen? Ours is in the bathroom. (**there / a washing machine**)

Varda: No, ours is in the laundry room.

Melkor: Where's the laundry room?

Varda: It's on the second floor.

READING (32 pts.)

Read the texts below and answer the questions. (8x4 =32 pts.)

4. _____

Well, today was another misadventure! I was really, really late for work - again!!

First, I slept late as usual, so I didn't have time for breakfast. Why is it difficult to get up in the morning during the week? I put on my suit and ran for the bus. There was a lot of rain last night and the road was wet. Well, I ran very fast and I fell over - it's OK, I wasn't hurt - but my suit got wet! So then I ran home to change. Later, I went back to the bus stop and the bus came but it was full of people and there was no space for me. Then I had a great idea - get a taxi!

I saw a taxi and got in it. It took me all the way to my office - FANTASTIC! Then the driver asked me for £10, but I didn't have any money. Why didn't I take any money with me? I haven't done that before! No problem, I said to the driver, I've got a cash card. So the taxi driver took me to the cash machine at the bank near my office. Well, I put the card in the machine but the machine **swallowed it**. It was terrible because I needed money to pay the driver! Then, I went into the bank and they opened the machine and gave me my card and I was able to get some money!

Of course, when I got to the office my boss was there. I was two hours late for work and she shouted "Karl!", I could see she was really angry with me!

1. Which one is **TRUE** according to the text?

- A) Karl couldn't arrive at his office.
- B) The taxi driver was angry with Karl.
- C) It was raining while Karl was going to work.
- D) Karl didn't have any cash when he left home.

2. Write two problems Karl had after getting a taxi.

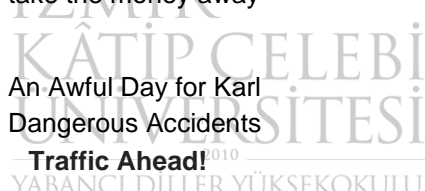
- a) _____ . (2 pts.)
- b) _____ . (2 pts.)

3. The underlined phrase "**swallow it**" means "didn't _____".

- A) give any money
- B) give the card back
- C) take the card out
- D) take the money away

4. Which one can be the **BEST** title for this text?

- A) Karl's Regular Day
- B) Karl's Problematic Day at Work
- C) An Awful Day for Karl
- D) Dangerous Accidents



Traffic Ahead!⁰¹⁰

Have you ever driven faster than the speed limit, parked in the wrong place or driven through a red traffic light? The answer is probably 'yes'. Every year thousands of motorists become 'offenders' because they break the rules of the road. But what are the punishments for this bad action? In most countries, drivers have to pay a fine, usually \$100-\$300. But in the USA, Australia and some European countries offenders also get points on their driving licence. After they get a certain number of points, they can't drive.

Life is difficult when you can't drive, so some states in the USA have introduced a new way to avoid this Traffic School. Offenders have a choice, they can get points on their licence or they can do a course at Traffic School. Traffic Schools run 'driver improvement courses'. They cost about \$100 and take from four to twelve hours. Most people do the course in a classroom, but in some states, drivers can do the course online. Motorists learn the rules of the road and they learn how to be better drivers. They don't have to take a driving test, but **they** have to pass a written examination at the end of the course.

1. What are two example punishments for offenders in traffic?

- a) _____ . (2 pts.)
- b) _____ . (2 pts.)

2. According to the text, what is the choice offenders have in Traffic Schools?

3. In paragraph 3, the underlined word "**they**" refers to _____.

- A) motorists
- B) the rules
- C) better drivers
- D) traffic schools

4. The text mainly gives information about _____.

- A) traffic rules for drivers
- B) punishments for offenders in traffic
- C) different types of offenders in traffic
- D) a traffic course for offenders

LISTENING (6x4=24 pts.)

1. 2:20 / twenty past two
2. 094048832
3. Phil
4. office
5. Gupta
6. True

PRONUNCIATION (4x2= 8 pts.)

1. one
2. doctor
3. job
4. rains

USE OF ENGLISH (18x2= 36 pts.)

A. (8x2 = 16 pts.)

1. quite
2. drew
3. file
4. old
5. retired
6. relax
7. long
8. check

B. (4x2 = 8 pts.)

1. usually enjoys
2. doesn't like
3. goes
4. is traveling/is travelling

C. (3x2=6 pts.)

1. in
2. a
3. Let's not

D. (3x2 = 6 pts.)

1. What is the matter /What's the matter
2. What kind of films did you watch
3. Is there a washing machine

READING* (8x4=32 pts.)

Text 1

1. D.
2. a. He didn't have any money/He forgot to take money / he didn't have cash money. (2pts)
3. B
4. C
- b. He couldn't get money from the cash machine. (2pts)

Text 2

1. a. Offenders pay a fine usually \$100-\$300
2. They can get points on their licence or they can do a course.
3. A
4. D
- b. They can't drive in some countries.