

Section	Objective(s) Students will be able	Question Type	Number of Items	Text Type(s)	Text Length	Points	Duration
LISTENING	 a. to complete the key information (e.g., names of people or places, addresses, phone numbers, prices, time phrases, dates, verbs, nouns, adjectives) in slowly and clearly given oral descriptions about everyday events. b. to get the gist of a short and simple listening text when conducted slowly and clearly. 	a. Fill-in-the-blanks b. Multiple Choice Question	6 items	A phone call/message	a track maximum 3 minutes	24 points out of 100 each item is 4 points	
PRONUNCI ATION	 to distinguish accurate sounds between minimal pairs or commonly confused sounds/words. 	Multiple Choice Question	4 items	familiar words studied in the level	words	8 points out of 100 each item is 2 points	
USE OF ENGLISH	 a. to use the accurate form of the words in their oral and written language production. b. to use the language forms and functions in order to communicate with others, share opinions and show understanding of the content in everyday and academic contexts at their level. Units covered in the quiz will be announced. 	a. Fill-in-the-blanks from the box b.1. Fill-in-the-blanks b.2 Open-ended Dialog Completion	18 items: 8 Vocabulary Items; 10 Grammar Items	dialogs; paragraphs about various topic that familiar to students	50-100 words	36 points out of 100 each item is 2 points	45 minutes
READING	 a. to scan a text to find specific information such as numbers, names, dates, addresses and prices in a given time limit. b. to skim a text to get the main idea and the key information in a given time limit. c. to utilize basic strategies to understand the unknown words/phrases in a text d. to identify references (she, them, their etc.) while reading a text. 	a. Open-ended Question b, c and d. Multiple Choice Question	8 items 4 items each text	A short simple description/ narrative & A short simple personal letter/mail, notice / sign	two texts: each text is around 150 words	32 points out of 100 each item is 4 points	

See the sample quiz format.