

	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
<b>SPEAKING TASK 1</b>	<ul style="list-style-type: none"> <li>to demonstrate some knowledge and performance on using proper discourse and nonverbal aspects of communication.</li> <li>to produce intelligible words and sentences showing signals of fluency and their knowledge of pronunciation</li> <li>to perform a talk using presentation skills.</li> </ul>	an individual talk	1.5- 3 minutes	simple monologues on familiar topics or current issues (there might be evident pauses and false starts)	1-Week Prep. Time	In-class performance	50 points 25% of the in-level success grade	Assignment : Week 2 Presentation: Week 3

See the scoring criteria.

	Objective(s) Students will be able...	Text Type	Text Length	Text Difficulty	Preparation Time	Presentation Format	Points	Date
SPEAKING TASK 2	<ul style="list-style-type: none"> <li>to participate in fluent exchanges of information on various topics through rehearsed or random dialogues and discussions (e.g.: role-playing, information gap, brainstorming, short interviews) when given prompts.</li> <li>to demonstrate some knowledge and performance on using proper discourse and nonverbal aspects of communication</li> <li>to produce intelligible words and sentences showing signals of fluency and their knowledge of pronunciation</li> <li>to show strategic competence skills in order to maintain relevant conversations</li> </ul>	A role-play	4.5 -15 min depending on the number of students in each group (3 to 5 people)  (1.5-3 min each student)	simple monologues on familiar topics or current issues (there might be evident pauses and false starts)	3-week Prep. Time	In-class performance	50 points  25% of the in-level success grade	Assignment : Week 3  Presentation: Week 6

*This assignment requires students to read a book chosen by the institution. Therefore, it covers some reading outcomes. The students will be able to:*

- utilize vocabulary knowledge and vocabulary guessing strategies to follow a text using the contextual clues.*
- demonstrate intensive reading strategies.*

*See the scoring criteria.*