

Section	Objective(s) Students will be able...	Question Type	Number of Items	Text Type(s)	Text Length	Points	Duration
LISTENING	<ul style="list-style-type: none"> to identify most of the details (e.g., instructions, directions, key factual information) provided that the speech is clear. to get the gist of a listening text when conducted clearly. to identify the speakers' feelings and opinions in the texts with the help of verbal and non-verbal clues (e.g., expressions of agreement/ disagreement, excuses, attitudes). 	Multiple Choice Question	7 items	an informative text on various matters	a track maximum 3 minutes	28 points out of 100 each item is 4 points	45 minutes
USE OF ENGLISH	<p>a. to use the accurate form of the words in their oral and written language production.</p> <p>b. to use the language forms and functions in order to communicate with others, share opinions and show understanding of the content in everyday and academic contexts at their level.</p> <p>Units covered in the quiz will be announced.</p>	<p>a.1. Fill-in-the-blanks using the box.</p> <p>a.2. Multiple Choice Question</p> <p>b.1. Multiple Choice Question</p> <p>b.2. Open-ended Dialog Completion</p>	<p>20 items:</p> <p>10 Vocabulary Items; 10 Grammar Items</p>	dialogs; paragraphs about various topic that familiar to students	100-150 words	40 points out of 100 each item is 2 points	
READING	<p>a. to scan a text to find specific information given a time limit.</p> <p>b. to skim a text to identify the main purpose and the key points.</p> <p>c. to predict the meaning of unknown keywords mostly in a reading text.</p> <p>d. to recognize the summary of a text.</p>	Multiple Choice Question and/or Sentence Completion	8 items	a magazine article	a text around 400 words	32 points out of 100 each item is 4 points	

See the sample quiz format.