

# SAMPLE QUESTIONS BOOKLET



İZMİR  
KÂTİP ÇELEBİ  
UNIVERSITY

— 2010 —

## Table of Contents

1. Listening Skills.....	2
A. Multiple Choice Questions .....	2
B. Open-ended and Fill-in-the-blanks Questions.....	3
2. Reading Skills .....	4
A. Multiple Choice Questions .....	4
B. Open-ended and Fill-in-the-blanks Questions.....	7
3. Writing Skills .....	9
Open-Ended Questions .....	9
4. Speaking Skills.....	11
Open-Ended Questions .....	11
5. Pronunciation .....	12
A. Multiple Choice Questions .....	12
6. Language Use (Grammar and Vocabulary).....	13
A. Multiple Choice Questions .....	13
B. Fill-in-the-blanks Questions.....	13

# 1. Listening Skills

## A. Multiple Choice Questions

1. What is the main idea of the conversation?

- A) ...                      B) ...                      C) ...                      D) ...

2. What is the best title for the talk?

- A) ...                      B) ...                      C) ...                      D) ...

3. What is the purpose of the talk?

- A) to inform              B) to entertain              C) ...                      D) ...

4. According to the talk, the students in the class think \_\_\_\_.

- A) ...                      B) ...                      C) ...                      D) ...

5. Which one is NOT mentioned in the talk?

- A) ...                      B) ...                      C) ...                      D) ...

6. Choose the best summary for the talk.

- A) ...                      B) ...                      C) ...                      D) ...

7. What is the relationship between the speakers?

- A) They are friends.              C) They are a brother and a sister.  
B) They are colleagues.              D) They are neighbors.

8. Where is the speaker?

- A) at the hospital              B) at the pharmacy              C) at the doctor's              D) at the reception

9. How does the speaker feel about online education?

- A) angry                      B) disappointed              C) ...                      D) ...

10. Tick the topics the speakers talk about.

- a. taking a gap year \_\_\_\_              b. making a bucket list \_\_\_\_              c. travelling abroad \_\_\_\_

11. Match the speakers with the topics/ideas. There is an extra.

- Speaker 1                      a. ....  
Speaker 2                      b. ....  
    c. ....

12. Are the sentences True or False?

She thinks the job is suitable for him.                      True / False

13. Listen and order the events from 1-7.

- \_\_\_\_ Jessica went shopping for the party.  
\_\_\_\_ She met her friends.

....

## B. Open-ended and Fill-in-the-blanks Questions

1. Are the sentences True or False? Correct the false statements.

She thinks the job is suitable for him. True / False

2. What is the conversation about? \_\_\_\_\_

3. Complete the blanks with the correct words from the program.

Her name is Jenny, but they call her the *Cat Lady*. She is <sup>1.</sup> small and old, and she doesn't have much money. She lives in a <sup>2.</sup> poor part of the town. There is always a strong smell of <sup>3.</sup> fish and cats all around her home. She has more than twenty cats in her...

4. Complete the table below with the ideas of the speakers according to the talk.

	Hotel 1	Hotel 2	Hotel 3
location	_____	_____	_____
facilities	_____	_____	_____
Fee(one night)	_____	_____	_____

5. Complete the summary below with the missing words and/or numbers.

Jenny is an old woman and lives with her <sup>1.</sup> cats in her tiny apartment, but not everything is good in her life. She lives in the poor part of the <sup>2.</sup> city, so there is lots of rubbish around. That's why there is a strong smell there. ....

6. What are TWO of the problems the speaker experienced?

\_\_\_\_\_

7. Listen and cross out the mistakes in the summary below and correct them on the right column.

Her name is Jenny, but her <del>husband</del> calls her the <i>Cat Lady</i> . She is small and old, and she doesn't have much money. She lives in a poor part of <del>her village</del> . There is always a strong smell of fish and cats all around her. She has more than twenty cats in her little house. Every day Kate collects two plastic bags full of fish and buys six or seven bottles of milk.	friends
	_____
	the town
	_____

## 2. Reading Skills

### A. Multiple Choice Questions

#### 7. \_\_\_\_\_

After travelling round the world for almost half a week and moving through three international airports and nineteen time zones, we finally step off the helicopter. We are at the beginning of the Karimskaya River in the region of Kamchatka. It's a bright sunny day and in the far distance I can see the Karimski volcano. This is probably the wildest place in Russia but if the weather is this good for the next few days, the expedition will go well.

In the past, when explorers arrived in a **strange** place, they put up their tents or cooked a meal and enjoyed the view. But nowadays, when explorers arrive in these places, they log on to their social networking site using a mobile phone. I write, "Just landed. Need to relax for a few hours." Explorers in the past wrote about **their** adventures in books which were published months or years later.

#### 5. \_\_\_\_\_

Sites like Facebook and Twitter also help if we have a problem. Someone in our group touched a strange plant and suddenly his skin was red and painful. I asked for advice on Twitter: 'Hand touched a strange plant. It's red and hot. Any advice?' Minutes later, someone who knew the region replied, 'Probably a Pushki plant. If it is, it'll hurt but it won't kill you!' In the age of the modern explorer, communication like this really helps to make decisions, and sometimes it even saves lives.

1. We can understand from the first paragraph that \_\_\_\_.

**A) the writer has travelled many countries before they arrived in Russia**

B) Karimskaya River and Karimski volcano are not very far away from each other

C) one can see many wild animals around the Karimskaya River

D) Kamchatka is one of the best places of travelers who like adventure

2. What does the word '**strange**' mean in the text?

A) **new**

B) funny

C) old

D) beautiful

3. The writer states in the text that \_\_\_\_.

A) social media was the most important thing in the past

C) all explorers write a book about their experiences

B) the weather conditions will not affect their project

**D) the way travelers experience the world has changed**

4. What does the word '**their**' refer to in the text?

A) the writer's followers'

B) the tents'

C) **explorers'**

D) local people's

5. Which sentence completes the second paragraph?

A) However, they were able to reach people anyway.

B) Therefore, they lost interest in writing about their experiences.

**C) Nowadays, it takes me seconds to post a message.**

D) Travelling to Karimski region is quite the adventure.

6. Which one is the best summary of the last paragraph?

A) When you are hurt, you need to tell what happened to you in detail.

B) The advice that you get on social media may not be trustworthy.

C) If you touch a plant, you should call an ambulance right away.

**D) With the help of social media, people can survive in the wild.**

7. Which one could be **the BEST** title for the text?

- A) **Kamchatka Project**    B) Karimskaya River    C) Old Explorers    D) Social Media's Benefits

8. Where is the text from?

- A) an academic journal    B) a textbook    C) a daily newspaper    **D) a traveller's journal**

9. Match the paragraphs below with the titles (A-G). There is an extra.

### The Amish

**C** The name *Amish* comes from Jacob Amman, a seventeenth-century bishop in Switzerland. Although the Amish came from Europe, they emigrated to the USA to look for religious freedom.

**G** They live in small towns, also called settlements in the nineteen states in the USA, southern Canada and Central America. No matter where they lived, they continued their traditional farm life and their religious customs.

**D** Amish children are often educated at home or in traditional Amish one-room schools and they do not attend classes after the eighth grade. The Amish teach their young people how to be homemakers and farmers from a very early age.

**F** Some people think that the Amish are strange because they do not use petrol or electricity which pollute the environment. They are against cars, tractors, radio, television and telephones. They believe that they should keep our planet clean.

**A** Choosing a wife or a husband is the most important decision in an Amish person's life. It is interesting that a man doesn't give his bride a diamond or gold ring; he gives her a clock before they get married. At the wedding ceremony, the bride wears a blue dress which is the most popular color. Finally, the wedding usually takes place in November or December, on a Tuesday or Thursday.

**B** They speak a dialect of German at home; they use *standard* German at their church services; and they learn English at school. They speak English when they have to communicate with anyone who is not Amish.

- |                           |                         |                       |
|---------------------------|-------------------------|-----------------------|
| A. Getting married        | B. Languages            | C. Reason to emigrate |
| D. Education and learning | E. Plans for the future | F. Ecology            |
| G. Hometown               |                         |                       |

10. From the text, we can understand that the Amish \_\_\_\_\_.

- A) cannot get university education    **C) live very differently than most common people**  
B) use machines when they have to    D) are becoming more modern day by day

11. Which one is NOT mentioned in the text?

- A) the favourite color of Amish    C) the reason why Amish don't use electricity  
**B) what they do on holidays**    D) how they get by

12. What is the purpose of the text?

- A) to introduce Amish life**    C) to criticize the ways of Amish  
B) to compare Amish with Germans    D) to teach Amish children their traditions

13. According to the text, are sentences True or False? Circle the correct one.

Amish do not communicate with people from other communities.    True / **False**

14. How does the writer feel about the Amish?

- A) negative                      B) positive                      C) neutral                      D) critical

### Captain Finnigan

Captain Finnigan was a pirate – a very bad pirate. He was always on the lookout for treasure to steal. One day, through his telescope, he spotted a ship on the horizon. Could it be carrying treasure? There was only one way to find out. He ordered his crew to man and they set off for the hunt. In no time at all, they were on their prey. Captain Finnigan ordered the men to lift the flag as a sign that they were about to attack. The pirates drew alongside the ship and Captain Finnigan shouted across, “Give up ye treasure and I might let ya live!” There was no answer. In fact, there was no one there. Captain Finnigan smiled. Taking treasure from this boat would be a piece of cake.

15. Number the events (a-d) below as they appear in the text.

- a. Finnigan felt happy because he was able to get away with treasure easily.     \_\_\_\_\_  
b. Finnigan found a treasure with this telescope.     \_\_\_\_\_  
...

16. Order the sentences from 1 to 5 to make a meaningful paragraph.

- 4     But we cannot deny the advantages of technology, for example, phones have brought the world closer.  
1     Technology has both advantages and disadvantages.  
2     For example, phones are known to cause problems due to radiation.  
5     I think it all boils down to how we use a particular technology.  
3     Some people also make phone calls while driving, which cause incidents

17. Order the paragraphs from 1 to 4 to make a meaningful text.

- 4       A. However, the potential for crime is **vast**. Some experts believe that American financial systems are losing up to \$5 billion a year to computer fraud. Once a hacker has got into the bank’s system, he or she can order it to transfer large sums of money to a foreign account.  
  3       B. Any computer network connected to the telephone system is **vulnerable** because the hacker needs only to discover the coded password in order to gain entry to the network. All it takes is intelligent guesswork, trial and error, and perseverance.  
  2       C. At first, this appeared to be a perfect example of electronic spying, but it turned out to be a bunch of talented computer buffs doing it for fun. If they had wanted to create real problems, they could have altered files or deleted them altogether.  
  1       D. A German student sitting at home at a computer terminal connected to the telephone system managed to hack into NASA’s computers and read top secret files. He and a group of other students in Hamburg had also got into about thirty other restricted computer networks.

18. Circle the correct word or phrase to complete the sentence according to the text above.

- a. We can understand from the text above, the purpose of the students was to **have fun / steal data** from NASA.

b. The writer feels **concerned** / *interested* about the amount of money lost due to computer fraud.

19. Match the bold words in the text with their synonyms. There is an extra.

- |               |       |             |
|---------------|-------|-------------|
| a. vast       | __2__ | 1. helpless |
| b. vulnerable | __1__ | 2. enormous |
|               |       | 3. private  |

## B. Open-ended and Fill-in-the-blanks Questions

The faces of kings and queens are everywhere – on TV and on money. For example, Queen Elizabeth II's face is on money all over the world. There is money with her face in over thirty countries.

In 1936, the Princess Elizabeth was ten years old, and her parents were king and queen. Her face was on Canadian twenty dollar note. In her mid-twenties, her face was on notes in Bermuda and Cyprus. In 1953, she wasn't a princess anymore, and there were nine countries with her face on their notes. Surprisingly, there weren't any notes of the queen in the UK with her face before this one in 1960. Unfortunately, it wasn't a very good picture of **her**, and she didn't like it! In 1977, there were new notes with this picture of the old queen in eight different countries.

In the past, her pictures were formal, but in her fifties, a Canadian note wasn't formal. She was formal again on notes in Fiji, Guernsey, Bermuda and the Bahamas. In 1992, but was that a smile on her face? In the past, there weren't happy faces of the queen, but in her seventies, she was happy on a Scottish five-pound note in 2002!

1. What happened in 1936?

---

2. The bold word 'her' refer to \_\_\_\_\_

3. Why didn't she like the picture taken in 1960?

---

4. Are the sentences True or False? Correct the False statements.

When Queen Elizabeth was young, she was smiling for the pictures to be put on money. True / False

---

5. According to the text, what can we understand about the characteristics of the Queen?

---

6. What is the topic of the text?

---

... Sites like Facebook and Twitter also help if we have a problem. Someone in our group touched a strange plant and suddenly his skin was red and painful. I asked for advice on Twitter: 'Hand touched a strange plant. It's red and hot. Any advice?' Minutes later, someone who knew the region replied, 'Probably a Pushki plant. If it is, it'll hurt but it won't kill you!' In the age of the modern explorer, communication like this really helps to make decisions, and sometimes it even saves lives.

7. According to the advice in paragraph above, when you touch a modern plant, you \_\_\_\_\_.



## References

<https://uchi.ru/otvety/questions/reading-ii-read-the-text-and-match-the-titles-and-the-paragraphs-there-is-one-extra-title>

<https://st-michaels-jun.essex.sch.uk/wp-content/uploads/2020/06/READING-Number-the-events-questions.pdf>

<https://superpte.com/pte-reorder-paragraph-practice-questions/>

[https://images.static-collegedunia.com/public/college\\_data/images/entrance/sample\\_paper/1611200593PTE%20reading%20sample%204.pdf](https://images.static-collegedunia.com/public/college_data/images/entrance/sample_paper/1611200593PTE%20reading%20sample%204.pdf)

### 3. Writing Skills

#### Open-Ended Questions

1. Complete the sentences below with your own ideas using 3 to 5 words.

- a. My best friend Kate and I were able to \_\_\_\_\_.
- b. The university campus is being renovated; however, \_\_\_\_\_.

2. Write an email to your friend about your first day at university. Write about:

- the time
- the people
- your feelings (before, during, and after)
- the place
- things you did

3. You were absent from class a week ago, and the professor gave you a speaking task. You talked to your friends about it, but things still are not clear for you. Write an email to your professor asking for further information on the homework and be careful with the email conventions. Write about:

- your excuse about why you weren't in class and apologize,
- ask about the content of the homework,
- ask whether you should do it alone, paired or as groups,
- ask about the deadline for the homework.

4. You visited a restaurant yesterday and decided to write an online review about it on FoodBasket.com. Use the star ratings below on how you feel about the experience and write a review:

- Service: ★★☆☆
- Food: ★★☆☆
- Location: ★☆☆☆
- Price: ★★☆☆
- Atmosphere: ★★★★★
- General Experience: ★★☆☆

5.a. Read the information below about technology and its effects on students to get an idea about the topic before you start your work.

Video games is a topic that has been discussed for many years, especially between parents and children. Parents often see video games as a waste of time and think that nothing good can come from them. However, gaming can be a big part of a child's life and one of their favorite hobbies. Video games aren't just for kids, and they aren't a waste of time either. Some games can benefit children's strategic thinking skills. However, many people do not think so. Because of the attraction, kids spend too much time on their PC or laptop. What is your point of view about this topic? Are they beneficial for children?

5.b. Write a 4-paragraph one-sided opinion essay (or a well-organized paragraph) about the given topic around 200 words. Use the outline given. Add a supporting idea of yours with two minor ideas and use it in your work. DO NOT COPY AND PASTE SENTENCES and/or PHRASES FROM THE TEXT ABOVE.

Video games are beneficial for children.

<b>Agree</b>	<b>Disagree</b>
<ul style="list-style-type: none"><li>● improve strategic thinking<ul style="list-style-type: none"><li>○ needing to plan and think ahead while gaming in some games</li><li>○ benefiting creative thinking</li></ul></li><li>● _____</li><li>○ _____</li><li>○ _____</li></ul>	<ul style="list-style-type: none"><li>● waste of time<ul style="list-style-type: none"><li>○ children spending too much time gaming</li><li>○ games not bringing benefits in terms of knowledge, skills etc.</li></ul></li><li>● _____</li><li>○ _____</li><li>○ _____</li></ul>

## 4. Speaking Skills

### Open-Ended Questions

1. **Oral presentation:** Plan a 2-3 min individual speech about an environmental problem that we are facing recently. Think about the possible solutions for it.
2. **Oral presentation:** Plan a 6-8 min group/paired speech about an innovative business idea that you think that could improve people's lives.
3. **Talk about yourself:** How did you meet your best friend? (Any familiar topic questions as such.)
4. **Descriptions:** Describe the picture you see below and then answer the question.



Would you like to have a picnic in a forest or near the beach? Why?

4. **Tell a story or personal anecdote:** Talk about the last holiday you had. Think about the questions below:
  - a. Do you like culture or beach holidays? Why?
  - b. Do you prefer a holiday with friends or family? Why?
  - c. Is it important for people to have holidays? Why?
5. **Descriptions:** Describe something you are passionate about.
  - a. Do you think it is important for people to have passions/interests? Why?
  - b. What should people do to achieve their dreams?
6. **Discussion:** The internet is the best way to get information. Do you agree or disagree?

## 5. Pronunciation

### A. Multiple Choice Questions

1. Circle the odd one in the group thinking about the sounds.

- a. **mother**      up              took              bus  
 b. meet          seat              meat              **sit**

2. Look at each category and listen to each one and choose the sound that the category shows by circling it.

a. cake / face / play :              as in teacher/**ə**/ , they /**eɪ**/ or bed /**e**/ ?

4. Fill in the chart below by writing two words into each category from the box. There are two extras.

angry	man	war	but	sing
job	cut	could	men	jeep

<b>what / ʌ/</b>	<b>cat / æ/</b>	<b>thing / ɪŋ/</b>	<b>age / dʒ/</b>

5. You will listen to 10 words. Put them into the correct categories.

<b>yes / j/</b>	<b>we / w/</b>	<b>look / ʊ/</b>	<b>this / ɪ/</b>	<b>see / i:/</b>

6. You will listen to 5 words for each category. Write the number for the sound in the order you hear them. (e.i. /ɪ:/ : 1 ; /ɪ/: 2 1 1 2 2 1 (what you hear is “eat eat it it eat” )

- a. fan (1) van (2) :  
 b. pen (1) pan (2):

7. Match the words with the one that has the same vowel sound.

- a. sip              \_\_\_\_\_ (**ship**)                              1. find  
 b. tidy             \_\_\_\_\_ (**find**)                                2. ship  
 c. cat              \_\_\_\_\_ (**hat**)                                3. hat

### B. Open-ended Questions & Fill-in-the-blanks Questions

1. Fill in the chart below by writing two words into each category.

<b>key / k/</b>	<b>why /w/</b>	<b>put / ʊ/</b>	<b>door / ɔ:/</b>	<b>friend / e/</b>

## 6. Language Use (Grammar and Vocabulary)

### A. Multiple Choice Questions

1. Choose the best alternative completing the paragraph.

... Many people do not want to take risks because they X. \_\_\_\_ really afraid of failing. XX. \_\_\_\_, they may miss the opportunities in life. ...

- |    |                     |     |                   |
|----|---------------------|-----|-------------------|
| X. | A) <b>might be</b>  | XX. | A) After          |
|    | B) should have been |     | B) Unless         |
|    | C) would have been  |     | C) <b>However</b> |
|    | D) should be        |     | D) Although       |

2. Circle the best alternative completing the paragraph.

I have made some plans for today. There aren't **1. much / many / few** sunny days at this time of the year, so let's go to the beach. I think it will be **2. great / upsetting / interested**. We can have a picnic and swim in the sea. ...

3. Match the halves by writing the number on the given space to make meaningful sentences. There is an extra.

- |                        |       |  |
|------------------------|-------|--|
| a. People should avoid | __2__ | 1. to attend the conference about artificial intelligence. |
| b. Erin looks forward  | __1__ | 2. wasting valuable resources for a better future.         |

...

4. Match the words (a-f) with their synonyms (1-6).

- |                |       |              |
|----------------|-------|--------------|
| a. significant | __2__ | 1. worried   |
| b. anxious     | __1__ | 2. Important |

...

5. Put the words in order to make sentences or questions.

- a. is / who / right now / she / calling / ?

*Who is she calling right now?*

- b. same / work / and / for / the / my father / I / company / .

*My father and I work for the same company.*

### B. Fill-in-the-blanks Questions

1. Fill in the blanks with the correct forms of the words given in parenthesis.

Myths 1. play (play) a critical role in how a culture constructs its sense of time. This means myths 2. are compared (compare) with history, which concerns well documented events. A myth, however, is generally a story that ...

2. Fill in the blanks with the words (/phrases) given in the box. (There is an extra) (Use the correct form of the words.)

expect

attract

Turkey's annual information technology fair, CEBIT Bilisim Eurasia aims to 1. **attract** a diverse crowd into the e-society debate, especially about the use of Internet Technologies in government. Cebit Bilisim Eurasia 2. **expect** to host visitors from over 70 countries as well as members ...

3. Fill in the blanks with the correct preposition.

John Malcom, who graduated 1. **from** the University of South Dakota three years ago, is now doing graduate work 2. **in** engineering at *NetTech*. He expects to receive his master's degree 3. **in** next July. Then, he plans to accept a job as a mechanic with an oil company 4. **in** North America.

4. Fill in the blanks with the correct forms of the given words.

interest

employ

I have been trying to find a part-time job for some time. Many people are trying to find 1. **employees** who are able to do many tasks, and I think I am quite qualified. However, I am 2. **interested** in finding one that suits me the most. ...

5. Complete the dialog below with sentences to have a meaningful conversation. Be careful with the punctuation marks given.

Yeşim: Hey! Have you heard? The movie we wanted to see is now in theaters.

Merve: Really? \_\_\_\_\_?

Yeşim: Oh sorry! I am afraid that day is not suitable for me. I have work then.

Merve: OK! What about the next day?

Yeşim: Sure, \_\_\_\_\_! Let's meet at 6 pm in front of Dost Publishing House.

Merve: OK. See you.